

GS-II Issues relating to development and management of Social Sector/Services relating to Education, Human Resources.

- 1. Education policy, in essence, must aim to Produce Sensitive, Creative and Upright Citizens. Critically analyse the statement in the context of proposed Draft National Educational Policy.**

Why this Question?

- The near-final NEP, despite its lacunae, is a vast improvement over its earlier, proposed policy. The report focussing on school education; higher education; other key areas like adult education, technology and promotion of arts and culture.

Key Demands of Question:

- Explain briefly about the statement about educational policy.
- Bring out the merits and de-merits of the proposed draft policy.
- Write down the alternate measures to address the lacunae in the proposed policy.

Directive Word:

Critically Analyse:

- When asked to analyse, you have to examine methodically the structure or nature of the topic by separating it into component parts and present them as a whole in a summary. When 'critically' is suffixed or prefixed to a directive, one needs to look at the good and bad of the topic and give a fair judgement.
- Whenever it is asking Critically Examine, Critically Comment or Critically Analyse just remember that you have to write both pros and cons and give a fair, unbiased or value loaded judgement. It should always give a closure feeling while examiner reading the Answer.

Structure of Answer:

Introduction:

- Give brief intro about the proposed educational policy in the context of given statement.

Body:

- Bring out the merits and de-merits of the proposed educational policy.
- Explain how the proposed educational policy addresses the issues in the educational sector.
- Illustrate with the examples and other statistics to substantiate your views.
- Mention the changes required in the policy to addresses the lacunae.

Conclusion:

- Conclude with the way forward measures to address the educational sector holistically to reap the benefits of the Demographic Dividend.

